



FEBRUARY 2018

IMPORTANT DATES

- **February 6th & 7th:**
Speech Arts @SFX
- **February 8th & 9th:**
Catholic Educators
Conference - no school
- **February 12th:**
Family Day - no school
- **February 14th:**
Ash Wednesday

FEBRUARY BIRTHDAYS:

- Christopher - 1st
- Katrina - 15th
- Madison - 15th
- Bernice - 15th
- Shamika - 25th
- Adrian - 26th

SAINT FRANCIS XAVIER SCHOOL

Religion:

We have recently found out that Confirmation will take place on Sunday, April 22nd at the 11:15 am mass which will be celebrated by Bishop Monroe. We will be sending out information regarding a Parent and Sponsor meeting held in early March, as well as an imperative rehearsal for Parents, Sponsors, and Confirmandi which will be held the week before the actual Confirmation.

In preparation for Confirmation, students and parents (of the students who will receive Confirmation) are to write a letter to the Archbishop requesting to receive the sacrament of Confirmation. You may find the guidelines for parents and students on the class website.

Reminders to all of the parents whose children are being confirmed, please return your brown envelope with all the required paperwork (baptismal certificate, parish information etc.).

Math:

January was a very busy month for the students and our math class was no exception as we learned about integers. The students will start February by learning about patterns and expressions. They will explore how to describe patterns, variables and expressions, evaluate expressions, and graph linear relations. During classes and tests, students will be regularly solving multi-step word problems to help prepare them for further education as well as develop their critical thinking skills.

GRADE 7

Language Arts & Social Studies:

The students have completed the first section of their research project. In January, each student worked to prepare a report that outlines the lasting influence their chosen civilization left for the human race. We continue to work on our ancient civilizations research project. Currently the students are working in groups to study the factors that influenced the rise and fall of their assigned civilization. The students will work together to prepare their presentations. As a class, we will study the features and characteristics of ancient civilizations and compare these to recent culture. The students will apply the reading and writing strategies practiced in class to complete the assignments on ancient civilizations.

Science:

During the month of January, the grade sevens completed their Chemistry Unit with the presentation of their element and compound displays and began their new unit on Electromagnetism. February will see the continuation of this unit with a focus on an inquiry of the different ways electricity is generated as well as their different environmental impacts. Both classes will complete a couple of labs that will include building a simple electric motor. Since most of our learning will be inquiry based, the students will be presented with questions that they will need to research critically and make personal connections to. We are striving for the development of higher order, and critical thinking skills in students' work that is based on research, personal connections, and evidence.

