

# Grade Seven

**IMPORTANT  
DATES:**

- June 6th: CISVA Track Meet
- June 8th: Fun Day—noon dismissal
- June 15th: no school
- June 18th: PlayLand fieldtrip
- June 22nd: Gr.7 fare-well mass and noon dismissal followed by the Grad dinner
- June 28th: Last day of class, report cards go home; 11:00am dismissal!

Dear Grade 7 Parents,

It is hard to believe that the school year is almost over. The Grade 7s are both excited and sad. They have worked hard all year long and are looking forward to their Farewell Dinner on June 22nd.

The following is an outline of the events that will take place on June 22nd.

- 9:00 am The Grade 7s will be leading the Mass
- Following mass, we will have the Award Presentations. This ceremony will take place in the church. It would be wonderful if you could come and support all students. (Please note, the school will contact the parents of the students who will be receiving awards)

The morning portion of the day will end at approximately 11:30 am. The students will then be dismissed to go home and prepare themselves for the evening.

We would like all students to meet in their classrooms no later than 5:15pm. The doors will open at 5:30 pm. We look forward to seeing all of you at this event. Don't forget to bring your cameras as there will be many photo opportunities.

We would also like to take this time to thank all the parents for their continuous support throughout the year.

Sincerely,

Mr. Krol and Ms. Molina

## June Birthdays

Karsten Wong—June 5th

Anthony Cheng—June 7th

Calvin Chan—June 9th

Wyatt Gomez—June 18th

**Social Studies:**

In Social Studies, we continue to compare what we have learned throughout the year about various cultures' use of power and the ways they have dealt with the rights and freedoms of people.

In June, we will use the "*What in the World*" publications to assess current issues and events. Currently, we are discussing the Trans Mountain Expansion Project and the significance of the severe flooding in New Brunswick. We plan to discuss the relationship between North and South Korea. We will also discuss the significance of the Svalbard Global Seed Vault.

**Language Arts:**

In Language Arts, we have completed our unit on graphic novels. Students have learned about structure, art, syntax, symbolism, figurative language, design, and vocabulary. Currently, the students are working to complete their novel study.

In May, the students used the skills they learned from paragraph writing and applied these skills to their essays. They wrote a five-paragraph essay on a topic they believed in. Students raised questions they wanted to find answers to and identified problems they wished to solve. Each student gathered their own evidence and articulated their ideas. In June, students will have the opportunity to present their findings to the class.

**Math:**

As the Grade Sevens enter the final stretch of the school year, they will find themselves completing the last few topics of their elementary curriculum. The end of May saw the students finish exploring Coordinates and Design and begin learning about circles. Students learned how to construct circles, how to measure their circumference and how to develop a formula for finding their area. To apply their skills, students constructed a Dart Board and had to find a variety of circumferences, areas, and angles. As the school year winds down, students will be learning about financial literacy. This unit is closely connected to the Junior Achievement Business Program that both classes have been working on. I would like to take this opportunity to remind students and parents that students will still receive math homework and that it is crucial that homework is completed before the next lesson to ensure continued success.

**Science:**

In May, the Grade Sevens continued to work on their Geological Dating Projects showing how the Earth and its Climate has changed over Geological time. In small groups, or individually, students have completed a large amount of research concerning the Earth. June will see students focus their research on the Theory of Evolution and look into natural selection and diversity. I would like to take this time to congratulate the four students who participated in the Let's Talk Science Challenge held at UBC. All the students did a wonderful job at the competition and represented SFX very well. It was great to see their teamwork and ingenuity during the design challenge; I'm sure everyone enjoyed themselves very much.